SBCC

SANTA BARBARA CITY COLLEGE
LONG RANGE FACILITIES MASTER PLAN 2024

January 23, 2024

QUANTITATIVE SWOT

CW/P
Cambridge West Partnership, LLC

SBCC | AGENDA

GOALS / OBJECTIVES

TODAY: QUANTITATIVE SWOT

SPACE UTILIZATION

CAMPUS CONTEXT

CAMPUS SYSTEMS

NEXT STEPS / PROJECT TIMELINE

LONG RANGE FACILITIES MASTER PLAN

GOALS

Fiscal & Environmental Sustainability

Provide a vision for SBCC that is data driven, increases efficiency, and supports the academic mission

Provide a blueprint for campus development and a resource for decision making

GUIDING PRINCIPLES & OBJECTIVES

IMPROVE UTILIZATION OF CAMPUS
- Improve zoning/ space utilization
- Maximize functional space
  - Provide multipurpose, hi-flex, resilient spaces
- Eliminate non-functional space
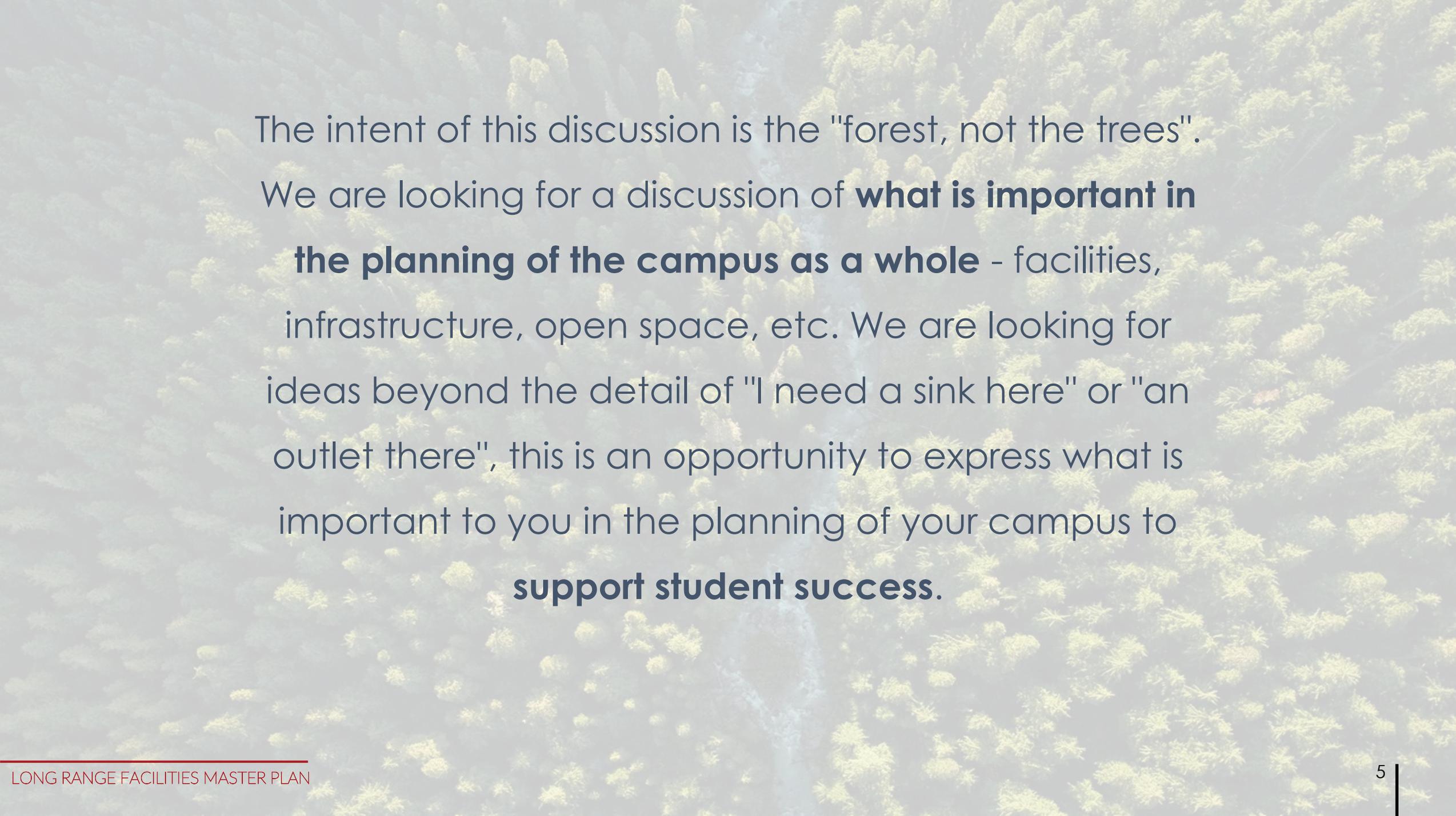
BROADEN DEFINITION OF SUSTAINABILITY
- Environmental + Community + Financial

ENHANCE STUDENT SUCCESS
- Support Student access
  - Physical access (Universal Access Principles)
  - Services & Student life
- Balance and support socialization and formal learning
- Maintain student safety

The intent of this discussion is the "forest, not the trees". We are looking for a discussion of **what is important in the planning of the campus as a whole** - facilities, infrastructure, open space, etc. We are looking for ideas beyond the detail of "I need a sink here" or "an outlet there", this is an opportunity to express what is important to you in the planning of your campus to **support student success**.

WHAT IS A SWOT?

S W O T

STRENGTHS   **WEAKNESSES**   **OPPORTUNITIES**   **THREATS**

SBCC | BRIDGE
EMP > FMP

CAMPUS CONTEXT

ENROLLMENT TRENDS

SPACE UTILIZATION STUDY

LONG RANGE FACILITIES MASTER PLAN

EFFECTIVE SERVICE AREA

- SBCC provides instruction at three locations
    - SBCC Main Campus
    - Schott Campus
    - Wake Campus

- SBCC official district area covers 179 square miles in the South Coast region of Santa Barbara County.

- Effective service area include: Carpinteria, Santa Barbara, Lompoc, Buelton, Solvang, and Goleta in Santa Barbara County as well as smaller communities such as Summerland, Toro Canyon, Mission Canyon, Isla Vista, and Santa Ynez.

- Over the Fall Terms from 2014 – 2021, 66% of the attending students lived in the effective service area.

Effective service area
Area within 20-minute drive
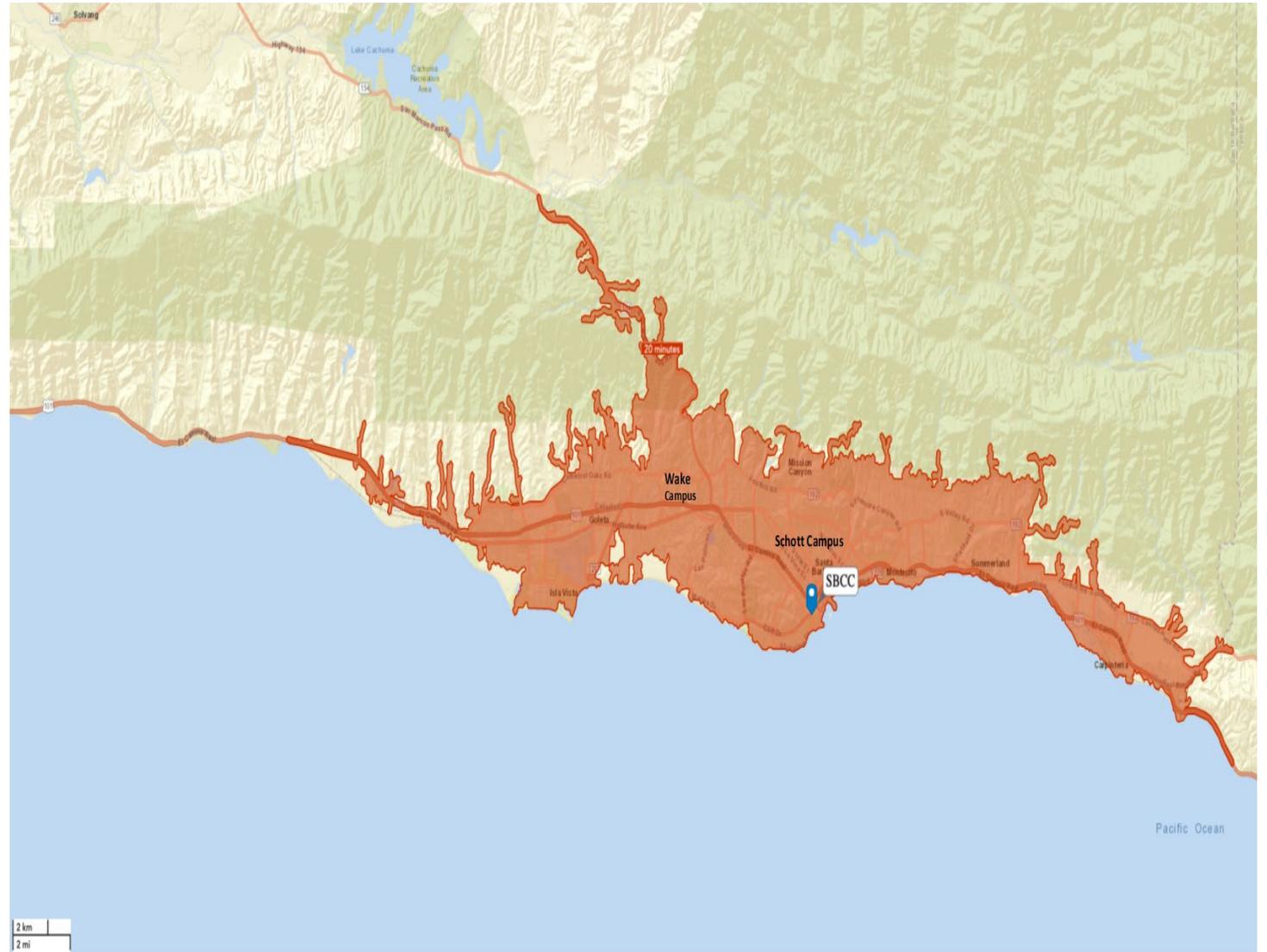
LOCATIONS & ACCESS

- Approx. 10 - 20 min drive between Main campus and each learning site.

- Access is direct from 101

- 2 transit stops are readily accessibly from the main campus

- Approximately 15-20 Minutes to UCSB / Isla Vista

UCSB

SBCC WAKE

SBCC SCHOTT

SBCC SANTA BARBARA CITY COLLEGE

10-15 MIN

8-12 MIN

12-20 MIN

STATE STREET

HIGHWAY 101

15x

4

HIGHWAY / PRIMARY STREET

TRANSIT ROUTE
ROUTE 4
ROUTE 15X

DRIVE TIME BETWEEN EDUCATIONAL SITES

REGIONAL ZONING

- Bordered by Residential to the North and West
- Bound by the Pacific Ocean to the South/East
- Close to the City Center (State Street)

SBCC MAIN CAMPUS
RESIDENTIAL / HOTEL
COMMERICAL / HOTEL
RELIGIOUS
K-12 EDUCATIONAL
NATURAL OPEN SPACE
RECREATIONAL

ENROLLMENT TRENDS

(ANNUAL COLLEGE MEDIAN DECLINE IS -4.1% : 2015 - 2023)

			2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23 Unaudited Actuals	9 Year
Produced FTES	Noncredit	Summer	108.31	37.16	0.00	50.64	82.12	301.78	95.84	222.58	127.33	18%
		Primary Terms Noncredit	219.39	110.43	2.74	239.91	597.03	557.33	478.94	400.10	519.84	137%
		Primary Terms CDCP	444.79	387.68	571.46	483.33	492.74	432.76	378.91	414.59	390.09	-12%
		Primary Terms ISA's	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0%
		Primary Terms Incarcerated					12.05	13.80	0.31	39.52	18.68	0%
		Subtotal	772.49	535.27	574.20	773.88	1,183.94	1,305.67	954.00	1,076.79	1,055.94	37%
	Credit	Summer	1,739.65	1,431.97	735.73	667.00	666.18	892.10	847.08	1,236.88	1,018.99	-41%
		Primary Terms Credit	11,115.09	10,470.57	11,055.45	10,259.52	10,034.53	9,961.06	9,018.37	7,503.54	7,563.03	-32%
		Primary Terms Special Admit	718.60	772.45	0.00	726.65	724.06	826.80	3.50	791.70	908.98	26%
		Primary Terms ISA's	0.00	0.00	14.49	6.72	9.64	9.39	0.00	0.00	5.44	0%
		Primary Terms Incarcerated					6.69	11.76	9.33	9.17	3.59	0%
		Subtotal	13,573.34	12,674.99	11,805.67	11,659.89	11,441.10	11,701.11	9,878.28	9,541.29	9,500.03	-30%
		Total	14,345.83	13,210.26	12,379.87	12,433.77	12,625.04	13,006.78	10,832.28	10,618.08	10,555.97	-26%

FTES in 2009/10 was 16,523 (height of enrollment)
FTES in 2022/23 was 10,556 (decline of 6,000 FTES since 2009/10)

UTILIZATION & SPACE STANDARDS

The California Community Colleges Policy on Utilization and Space Standards

Instructional Academic Calendar Open for instruction 70 hours /week	Traditional Academic Calendar	Compressed Academic Calendar
Campus with 140,000 or more weekly student contact hours per week	Standard (Minimum Hours) of Instruction Per Week	Standard (Minimum Hours) of Instruction Per Week
Lecture	53	60
Laboratory	27.5	30

Available and Scheduled Lecture and Laboratory Rooms (Main Campus)

Main Campus	Fall 2019		Fall 2022	
Fall	Available	Scheduled	Available	Scheduled
Lecture	111	92	101	70
Laboratory	83	38	89	35

Fall 2019   64 Rooms Unassigned = 50,476 Assignable Square Feet (ASF)
Fall 2022   85 Rooms Unassigned = 62,015 Assignable Square Feet (ASF)

FALL 2019 & FALL 2022
SPACE UTILIZATION

The chart below shows a breakdown of Fall 2019 and Fall 2022 usage by hours per week for lecture and laboratory classrooms

2019				2022		
Hours per Week	Classroom	Laboratory		Hours per Week	Classroom	Laboratory
60+	1	0		60+	0	0
50-59.9	1	0		50-59.9	1	0
40-49.9	6	4		40-49.9	1	0
30-39.9	28	8		30-39.9	3	4
20-29.9	34	9		20-29.9	12	11
10-19.9	15	11		10-19.9	29	7
1-9.9	7	6		1-9.9	24	13
0	19	45		0	31	54

FALL 2019 ROOM UTILIZATION

CLASSROOM EBS301 – Actual room usage was **28 hours and 40 minutes/week** due to multiple stacked classes.

CRN	SECTION	TITLE	START_DATE	END_DATE	STACKED	DAYS	START TIME	END TIME	TOTAL TIME	MEET_TYPE	ROOM	ROOM TYPE	MAX ENRL	ACT ENRL
39656	ENVS 200	Projects In Sustainability	8/26/2019	12/14/2019		F	9:00	11:00	2:00	Lecture and/or Discussion	EBS301	110 Classroom	50	22
30929	BIOL 100	Concepts of Biology	8/26/2019	12/14/2019	YES	MW	9:35	10:55	2:40	Laboratory/Studio/Activity	EBS301	110 Classroom	24	21
30927	BIOL 100	Concepts of Biology	8/26/2019	12/14/2019	YES	MW	9:35	10:55	2:40	Laboratory/Studio/Activity	EBS301	110 Classroom	24	22
31005	BOT 100	Concepts Of Botany	8/26/2019	12/14/2019	YES	MW	11:10	12:30	2:40	Laboratory/Studio/Activity	EBS301	110 Classroom	27	26
39143	BOT 100	Concepts Of Botany	8/26/2019	12/14/2019	YES	MW	11:10	12:30	2:40	Lecture and/or Discussion	EBS301	110 Classroom	27	25
33708	BOT 100	Concepts Of Botany	8/26/2019	12/14/2019	YES	MW	11:10	12:30	2:40	Lecture and/or Discussion	EBS301	110 Classroom	27	25
33235	BIOL 100	Concepts of Biology	8/26/2019	12/14/2019	YES	MW	12:45	14:05	2:40	Laboratory/Studio/Activity	EBS301	110 Classroom	24	21
34415	BIOL 100	Concepts of Biology	8/26/2019	12/14/2019	YES	MW	12:45	14:05	2:40	Lecture and/or Discussion	EBS301	110 Classroom	24	20
31882	BIOL 100	Concepts of Biology	8/26/2019	12/14/2019	YES	MW	12:45	14:05	2:40	Lecture and/or Discussion	EBS301	110 Classroom	24	22
41145	BIOL 171	Human Evolution	8/26/2019	12/14/2019		MW	14:20	15:40	2:40	Lecture and/or Discussion	EBS301	110 Classroom	30	14
39651	BMS 127	Medical Microbiology	8/26/2019	12/14/2019	YES	MW	16:15	17:35	2:40	Lecture and/or Discussion	EBS301	110 Classroom	24	23
37985	BMS 127	Medical Microbiology	8/26/2019	12/14/2019	YES	MW	16:15	17:35	2:40	Lecture and/or Discussion	EBS301	110 Classroom	24	19
30998	BMS 128	Human Nutrition	8/26/2019	12/14/2019		MW	18:00	19:20	2:40	Lecture and/or Discussion	EBS301	110 Classroom	70	33
31000	BMS 136	Biology Of Human Sexuality	8/26/2019	12/14/2019		TR	9:35	10:55	2:40	Lecture and/or Discussion	EBS301	110 Classroom	50	22
39132	BMS 100	The Human Body	8/26/2019	12/14/2019	YES	TR	11:10	12:30	2:40	Laboratory/Studio/Activity	EBS301	110 Classroom	24	26
36546	BMS 100	The Human Body	8/26/2019	12/14/2019	YES	TR	11:10	12:30	2:40	Laboratory/Studio/Activity	EBS301	110 Classroom	24	22
36545	BMS 100	The Human Body	8/26/2019	12/14/2019	YES	TR	11:10	12:30	2:40	Laboratory/Studio/Activity	EBS301	110 Classroom	24	22
39640	BIOL 124	Biological Oceanography	8/26/2019	12/14/2019		TR	12:45	14:05	2:40	Laboratory/Studio/Activity	EBS301	110 Classroom	24	24
39133	BMS 108	Human Physiology	8/26/2019	12/14/2019	YES	TR	15:55	17:15	2:40	Lecture and/or Discussion	EBS301	110 Classroom	24	29
37982	BMS 108	Human Physiology	8/26/2019	12/14/2019	YES	TR	15:55	17:15	2:40	Lecture and/or Discussion	EBS301	110 Classroom	24	30
Total									**52:40**					

21 Credit Disciplines with a Positive Enrollment Gain 2015-2023

DISCIPLINE	ANNUAL % CHANGE
Administration of Justice	0.70%
Botany, General	0.50%
Business Administration	3.70%
Business and Commerce, General	1.00%
Career Guidance and Orientation	70.10%
Coaching	2.50%
Computer Science (Transfer), Programming	11.90%
Cosmetology and Barbering	3.30%
Digital Media, Website Design & Development	7.60%
Economics	3.70%
Ethnic Studies	1.80%
Film Studies	30.70%
Interior Design and Merchandising	0.40%
Korean	37.50%
Language Arts, Creative Writing	6.10%
Legal and Community Interpretation	2.90%
Library Science, General	2.80%
Oceanography	0.20%
Other Foreign Languages	1.50%
Real Estate	8.80%
Speech Communication	1.60%

15 Credit Disciplines with Enrollments Declining Less than the Annual College Median Decline (-4.1%) 2015-2023

DISCIPLINE	ANNUAL % CHANGE
Accounting	-1.2%
Animation, Multimedia	-1.1%
Anthropology	-2.1%
Architectural Drafting	-0.6%
Automotive Technology	-0.5%
Chemistry, General	-0.6%
Classics	-1.6%
English as a Second Language, Integrated	-1.9%
Film History and Criticism	-0.8%
General Work Experience	-0.4%
Geology	-1.2%
Intercollegiate Athletics	-1.6%
Licensed Vocational Nursing	-2.1%
Other Humanities	-0.5%
Database Design and Administration, Computer Infrastructure and Support	-1.1%

43 Credit Disciplines with Enrollments Changing about the same as the Annual College Median Decline (-4.1%) 2015-2023

DISCIPLINE	ANNUAL % CHANGE	DISCIPLINE	ANNUAL % CHANGE
Applied Photography	-3.30%	History	-3.30%
Art	-3.30%	Horticulture	-4.30%
Asian, South Asian, and Pacific Islands	-4.20%	Information Technology (General), Computer Info Systems	-3.50%
Astronomy, Earth Science, Geography	-3.70%	Italian	-3.00%
Banking and Finance	-4.50%	Japanese	-6.10%
Biology, General	-3.40%	Mathematics, General	-5.10%
Business Management	-4.70%	Media and Communications (General)	-4.90%
Child Development/Early Care and Education	-3.50%	Music	-4.10%
Comparative Literature	-3.90%	Philosophy	-6.20%
Computer Graphics and Digital Imagery	-3.50%	Physical Sciences, General	-3.80%
Computer Software Development, Systems Analysis	-3.20%	Physics, General	-4.90%
Dance, Physical Education	-5.60%	Political Science	-6.10%
Drafting Technology	-4.60%	Psychology, General	-3.70%
Engineering (Gen, requires Calculus), Engineering Technology (Gen, requires Trig), Electronics & Electrical Technology	-3.50%	Radiologic Technology	-3.80%
French	-5.60%	Registered Nursing	-4.00%
German	-4.40%	Sales and Salesmanship	-5.80%
Gerontology, Health Education	-5.40%	Sociology	-3.00%
Graphic Art and Design	-3.70%	Spanish	-4.80%
Health Information Coding	-5.30%	Study Skills	-5.00%
Health Occupations, General	-4.50%	Technical Theater	-4.80%
Health Professions, Transfer Core Curriculum	-3.00%	Television (including combined TV/Film/Video)	-3.90%
		Zoology, General	-6.10%

31 Credit Disciplines with Enrollments Declining More than the Annual College Median Decline (-4.1%) 2015-2023

DISCIPLINE	ANNUAL % CHANGE	DISCIPLINE	ANNUAL % CHANGE
Academic Guidance, Job Seeking/Changing Skills	-7.00%	English, Reading	-9.00%
Alcohol and Controlled Substances	-9.10%	Environmental Studies	-7.30%
Arabic	-6.60%	Film Production	-6.90%
Athletic Training and Sports Medicine	-8.20%	Geographic Information Systems	-10.10%
Certified Nurse Assistant	-14.20%	Health Information Technology	-6.60%
Chinese	-7.50%	Hospitality	-8.30%
Commercial Music	-6.80%	International Business and Trade	-9.50%
Computer Networking and Support	-9.50%	Journalism	-7.40%
Construction Crafts Technology	-6.60%	Marine Technology, Diving and Underwater Safety	-6.60%
Culinary Arts	-7.40%	Marketing, Distribution, & ECommerce- Business	-8.00%
Dramatic Arts	-6.80%	Office Technology/Office Computer Applications	-8.40%
Ecommerce- Technology	-10.70%	Other Business and Management	-10.80%
Education, General	-8.70%	Painting and Drawing	-6.40%
Electronic Game Design	-7.40%	Physical Fitness, Aquatics/Lifesaving, Recreation	-7.70%
Emergency Medical Services	-7.90%	Restaurant and Food Services and Management	-9.00%
English as a Second Language, Writing/Reading	-11.70%		

SB CC | MAIN CAMPUS

CAMPUS SYSTEMS

VEHICULAR ENTRIES

- Primary entries off Cliff Drive
  - North of site
  - Top of slope
- Limited sense of arrival/ signage/ wayfinding
- No signalized entries onto campus
- E/W campuses bifurcated by Loma Alta Drive
- Secondary entries off Loma Alta Drive

PRIMARY VEHICULAR CIRCULATION

PRMARY CAMPUS ENTRY

TRANSIT DROP OFF

VEHICULAR ENTRIES

Cliff Drive Entry

West Campus Entry

Cliff Drive Entry from North

Loma Alta Drive – View North
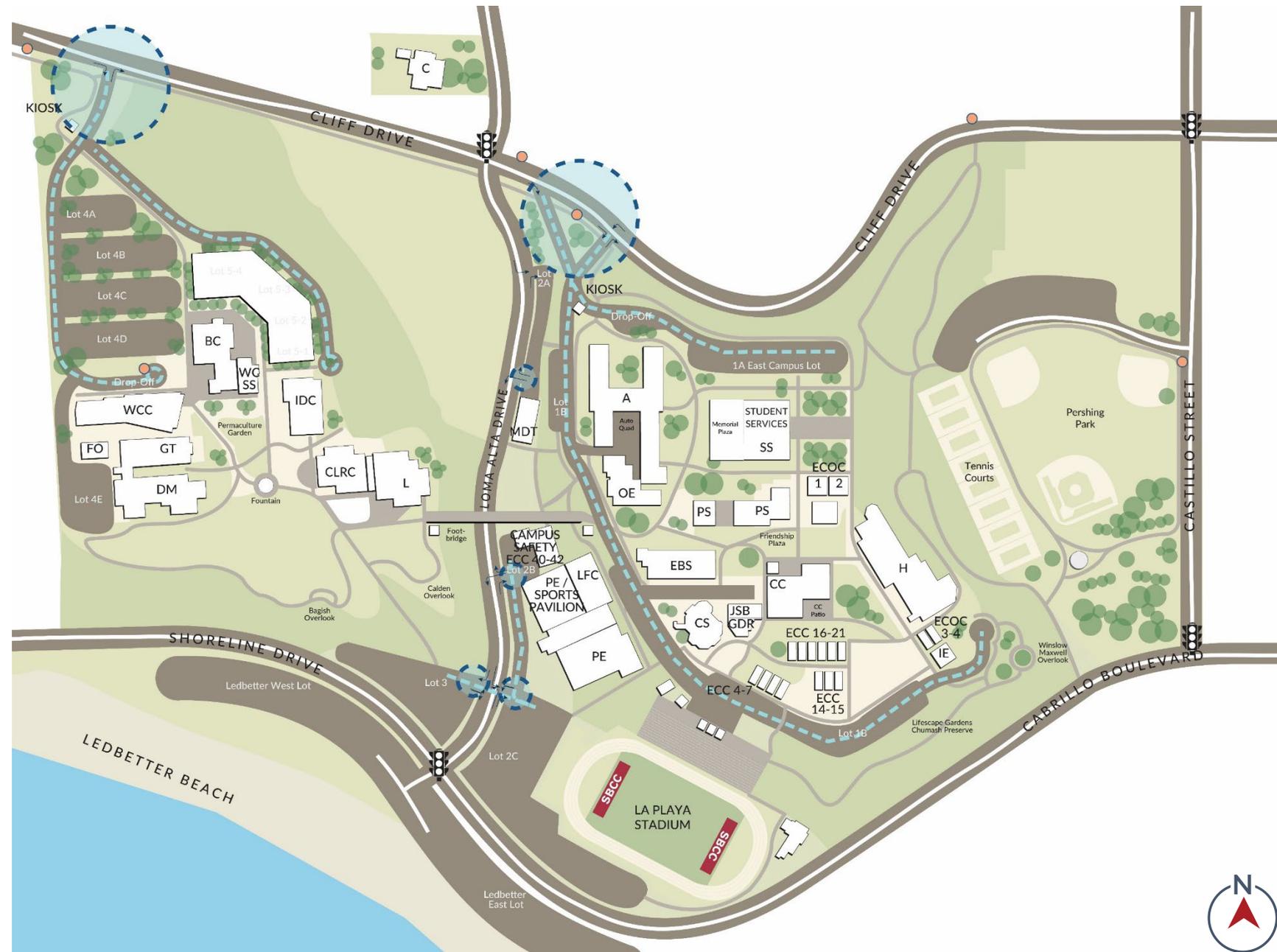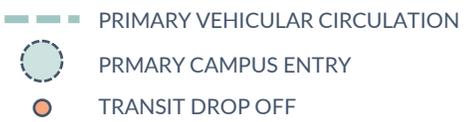
VEHICULAR CIRCULATION & DROP OFFS

- 2 dedicated primary drop offs
  - 1 @ West Campus Center
  - 1 @ Administration (East Campus)
- Transit @ WCC
- Internal campus circulation does not "loop"

Legend:
- ▬ ▬ ▬ PRIMARY VEHICULAR CIRCULATION
- ⬤ PRMARY CAMPUS ENTRY
- ● TRANSIT DROP OFF
- ▬▬ DROP OFF
- ⬤ PARKING (ON-CAMPUS)
- ⬤ OFF-SITE PARKING (CITY)

Map labels:
KIOSK · CLIFF DRIVE · C · Lot 4A · Lot 4B · Lot 4C · Lot 4D · Lot 5-4 · Lot 5-3 · Lot 5-2 · Lot 5-1 · Lot 2A · KIOSK · Drop-Off · BC · WC SS · IDC · 1A East Campus Lot ·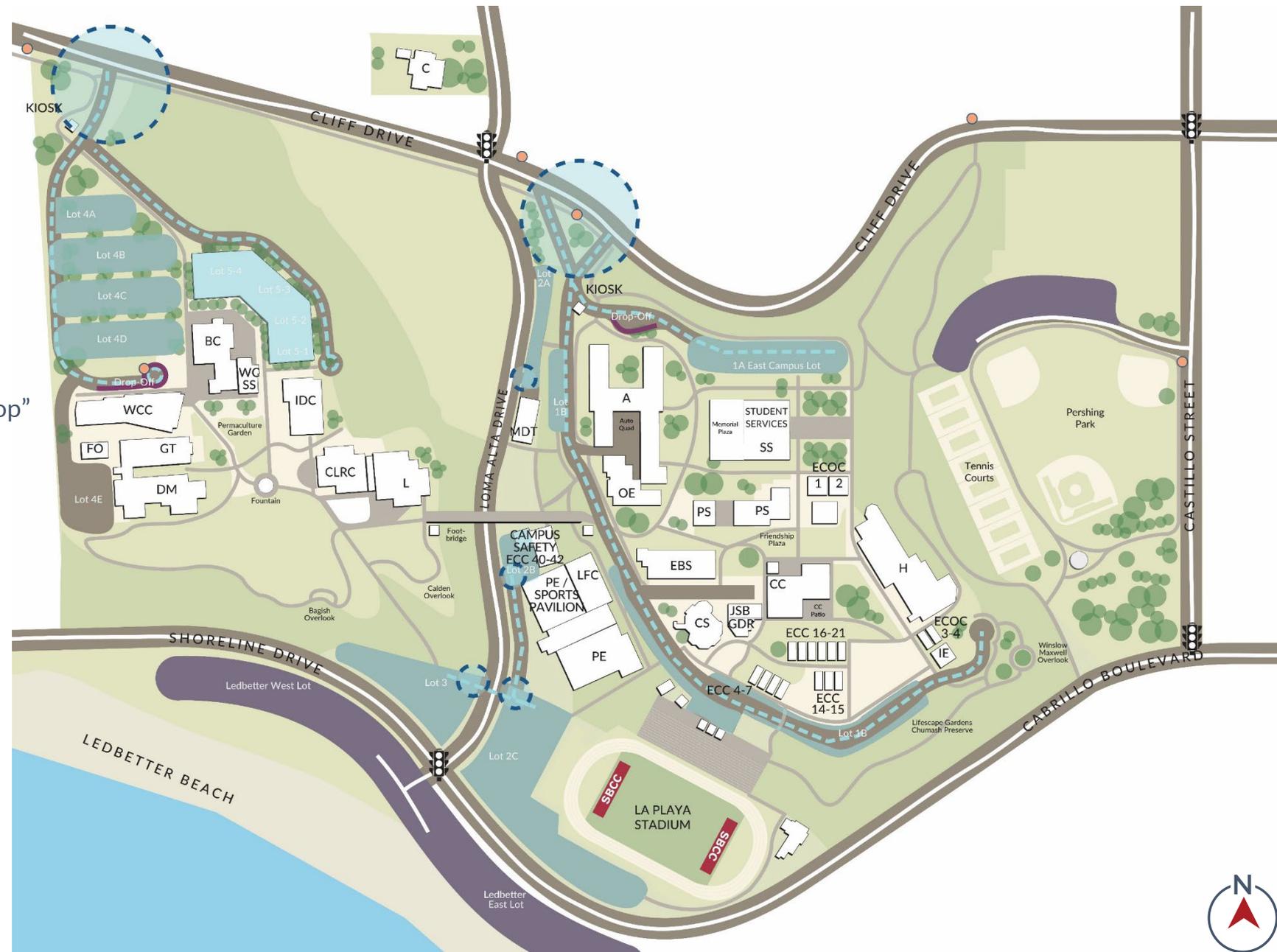 A · Auto Quad · Memorial Plaza · STUDENT SERVICES · SS · Pershing Park · WCC · Permaculture Garden · Drop-Off · Lot 1B · MDT · OE · ECOC · 1 · 2 · Tennis Courts · FO · GT · DM · Fountain · CLRC · L · PS · PS · Friendship Plaza · Lot 4E · Foot-bridge · CAMPUS SAFETY ECC 40-42 · Lot 2B · PE / SPORTS PAVILION · LFC · EBS · CC · CC Patio · H · ECOC 3-4 · LOMA ALTA DRIVE · Calden Overlook · Bagish Overlook · SHORELINE DRIVE · Ledbetter West Lot · Lot 3 · PE · CS · JSB GDR · ECC 16-21 · ECC 4-7 · ECC 14-15 · IE · Winslow Maxwell Overlook · Lot 1B · Lifescape Gardens Chumash Preserve · LEDBETTER BEACH · Lot 2C · SBCC · LA PLAYA STADIUM · SBCC · Ledbetter East Lot · CLIFF DRIVE · CASTILLO STREET · CABRILLO BOULEVARD

N

East Campus Drop Off

West Campus Drop Off

Vehicular Circulation

PARKING
OVERVIEW

- 2,466 Stalls | 1,498 guaranteed
  - 800 Stalls @ N Terrace of West Campus
  - Fairly distributed across slope
  - Majority of parking is on West Campus
- Restricted by Long Range Development Plan (LRDP)
- Solutions in Place
  - Bike Lock Up / Fix-it Stations
  - Ride Share/Carpool
  - Bus Pass
  - Leadbetter Parking Agreement
  - ???
- All parking is within ¼ mile to campus center

Legend:
- PRIMARY VEHICULAR CIRCULATION
- PRMARY CAMPUS ENTRY
- TRANSIT DROP OFF
- DROP OFF
- PARKING (ON-CAMPUS)
- OFF-SITE PARKING (CITY)
- BIKE STORAGE
- ¼ MILE RADIUS (5 MINUTES WALKING)
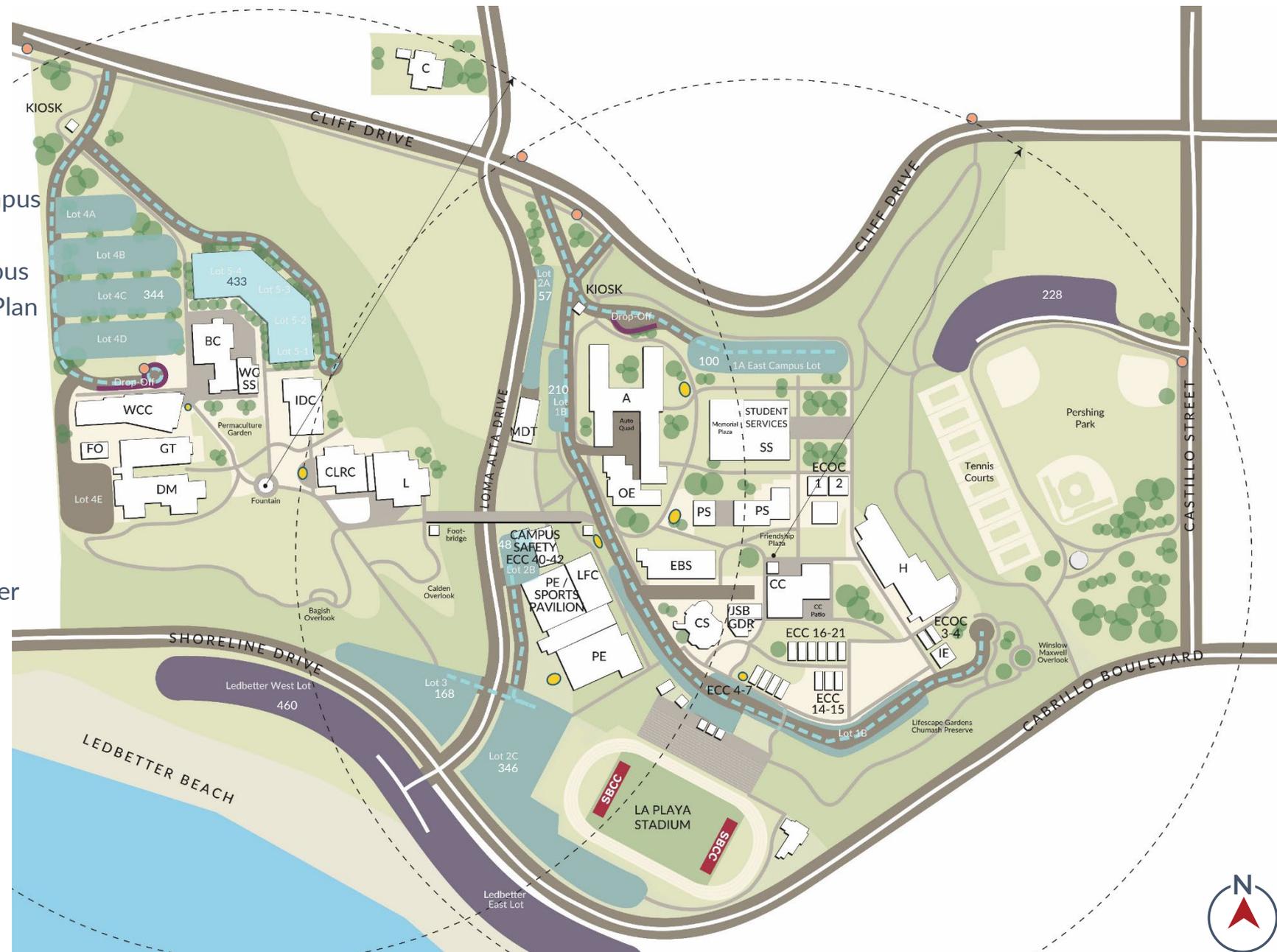
SERVICE & EMERGENCY

- Open Campus
- Internalized service access
- Security concerns in brush / hillside

- *Do you have any security concerns?*

---- EMERGENCY & SERVICE ACCESS

---- INTERNAL SERVICE ACCESS

🔶 SECURITY CONCERN ZONES

TOPOGRAPHY

- Approximately 95' of N/S Slope
- Significant grade change, but gradual
  - E/W (core to core)
  - Stairs / Significant slope to core(s)

PEDESTRIAN CIRCULATION

- W/E Primary Pedestrian Path connects both campuses through bridge (at grade)
- < ½ mile across campus
- Wayfinding is difficult
  - N/S Paths
  - Around buildings & to building entrances
- Significant topography limits accessible circulation
- MDT is separated from main campus
- Athletics is bifurcated from main plinth of campus

- *Do students/visitors have difficulty with wayfinding? Do they drop-in to ask for direction?*

Legend:
- DROP OFF
- PRIMARY PEDESTRIAN PROMENADE
- SECONDARY CIRCULATION PATHWAY
- STAIRS
- GARDEN / PRESERVE WALKS
- ¼ MILE RADIUS (5 MINUTES WALKING)

PEDESTRIAN CIRCULATION

West Campus

Student Connection

Access on West Campus

Challenging Circulation Patterns

Connection between East and West

PEDESTRIAN CIRCULATION

N/S Walk @ Humanities

N/S Connection across East Campus
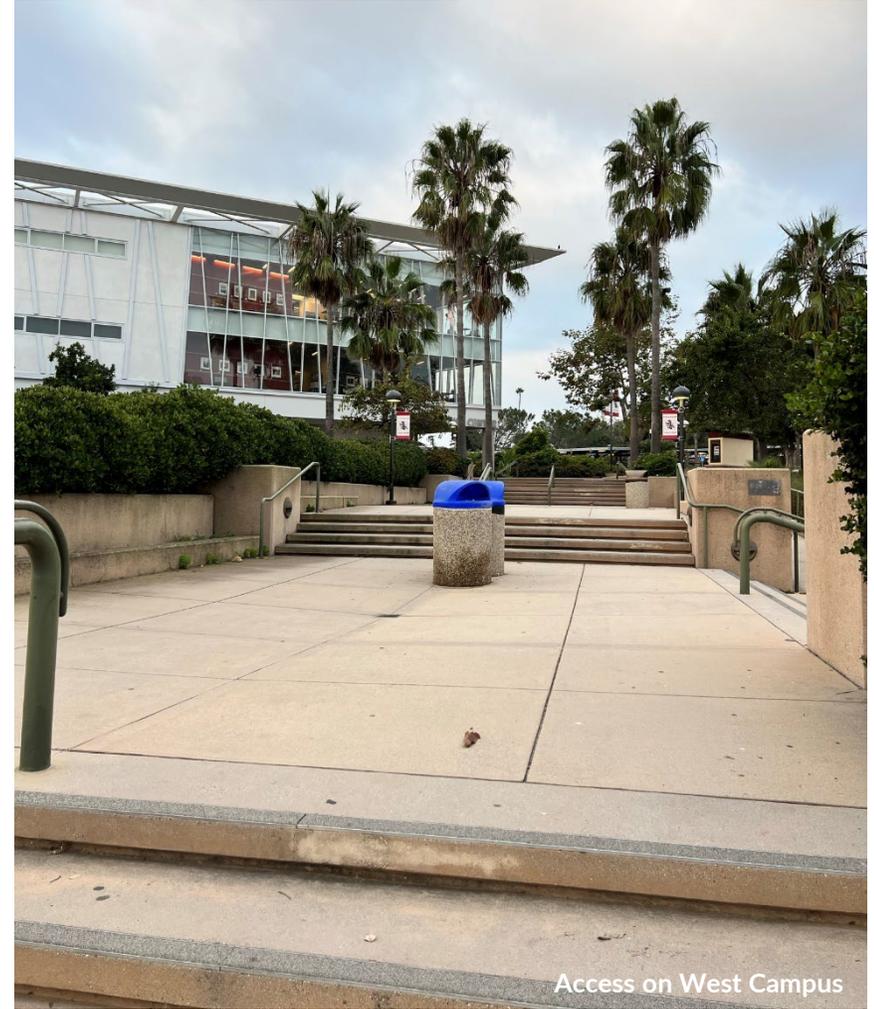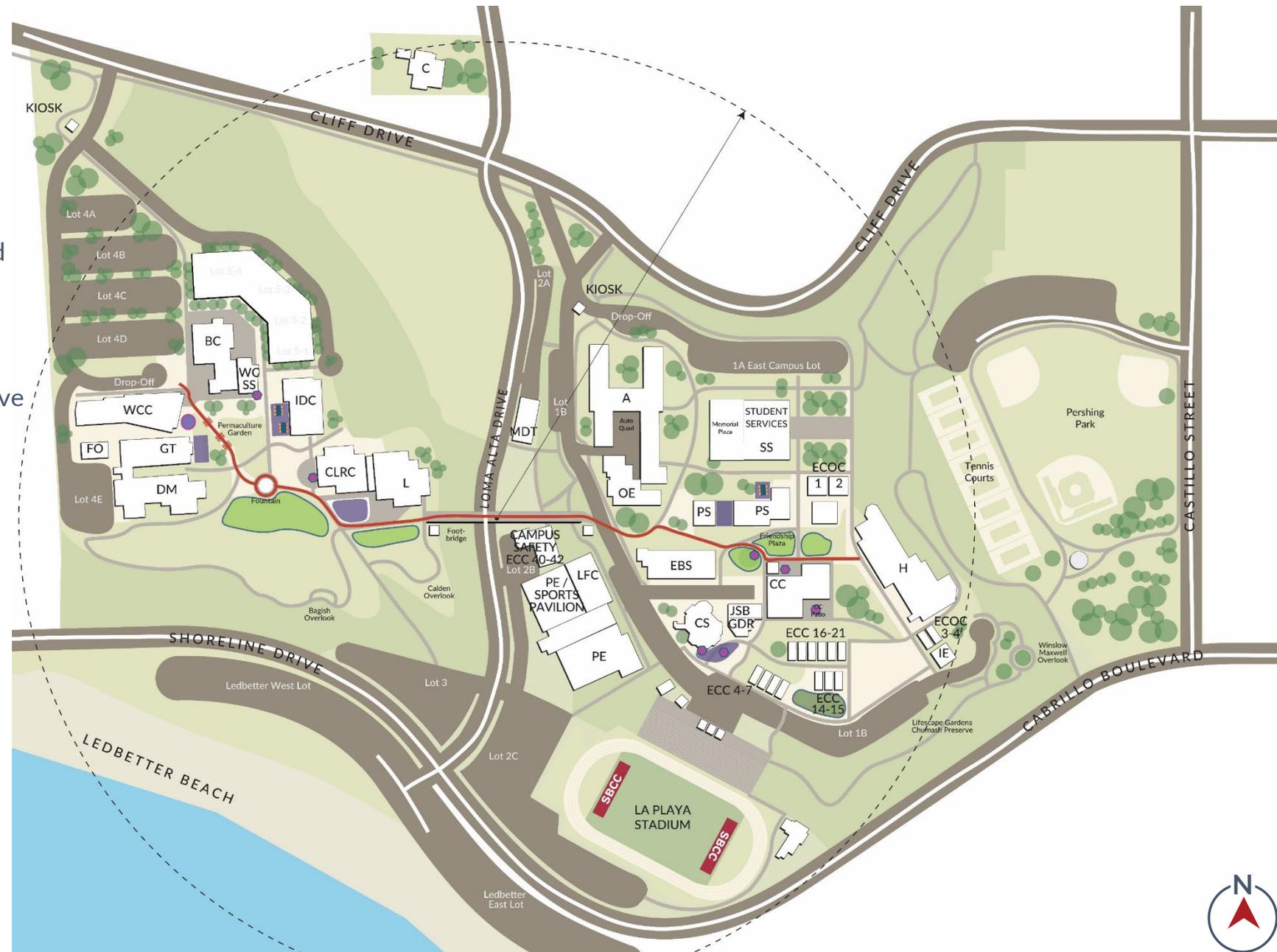
East Campus

OPEN SPACE

- Established programmed & student-supporting landscape areas are focused along the main pedestrian path (East and West Campus)

- Student focused courtyards provide outdoor learning

- Limited outdoor students paces conducive to gather/ study / relax – spaces with amenities

- Significant vistas and views

- Multiple garden trails / pathways

- Open to public – community asset

Legend:
- ▬▬ DROP OFF
- ▬▬ PRIMARY PEDESTRIAN PROMENADE
- |||| STAIRS
- ⬭ OPEN SPACE / OUTDOOR SOCIALIZATION
- ⬭ OUTDOR COURTYARD / PLAZA
- ● NODE / OUTDOOR GATHERING
- ◌ ¼ MILE RADIUS (5 MINUTES WALKING)

CAMPUS ZONING

- Distributed Academics
- Multi-purpose scheduling (?)
- Partnership programs primarily on West Campus

- *Does East Campus feel like the primary academic campus core?*
- *What is SBCC best known for?*

Legend:
- 🔵 Business & Entrepreneurship
- 🔴 Culture, Society & Human Behavior
- 🟢 Healthcare, Wellness & Public Service
- 🟠 Industry & Applied Technologies
- 🟢 Nature, Numbers & Engineering
- 🟣 Performing, Visual, and Media Arts

- 🔵 Administration
- 🟡 Student Support
- 🟡 Food / Cafe
- 🟤 Facilities & Operations / Safety
- 🔵 Partnering Programs

FCI
FACILITIES CONDITION INDEX

ACRONYM	BUILDING NAME	YEAR BUILT	AGE (in 2024)	LAST RENO	FCI (%)
A	ADMINISTRATION	1939	85	1999	59.35%
BC	BUSINESS COMM.	1940	84	1994	9.96%
CS	CAMPUS BOOKSTORE	1993	31	1993	11.54%
CC	CAMPUS CENTER	1965	59	1975	61.01%
C	CHILDRENS CENTER	1977	47		61.78%
	COSMETOLOGY ACADEMY	1974	50	2008	58.86%
DM	DRAMA/MUSIC	1977	47	2011	50.51%
ECOC 1	E CAMPUS OFFICE COMPLEX1	1997	27		38.30%
ECOC 2	E CAMPUS OFFICE COMPLEX2	1997	27		38.30%
ECOC 3	E CAMPUS OFFICE COMPLEX3	2005	19		30.77%
ECOC 4	E CAMPUS OFFICE COMPLEX4	1997	27		31.84%
EBS	EARTH + BIO SCIENCE	1970	54	2002	61.25%
ECC 4-21	EAST CAMPUS CLASSROOM 04	2006 - 7	18		2-8%
ESL	ENGLISH SECOND LANGUAGE	1971	53		117.04%
FO	FACILITIES & OPERATIONS	1993	31		30.46%
FH	FIELD HOUSE	1996	28	1997	9.95%
H	HUMANITIES	1975	49		66.97%
IDC	INTERDISCIPLINARY	1991	33		15.67%
IE	INTERNATIONAL EDUCATION	2006	18	2006	10.58%
CLRC	LEARNING RESOURCE CTR	1989	35		18.09%
MDT	MARINE TECHNOLOGY	1978	46		61.41%
OE	OCCUPATIONAL EDUC	1976	48		60.18%
PS	PARKING STRUCTURE	1992	32		0.00%
PE	PHYSICAL EDUCATION	1965	59	1971	55.23%
PS	PHYSICAL SCIENCE	1965	59	1979	61.24%
PS	PHYSICAL SCIENCE LECTURE	1968	56		54.70%
ECC 41	SECURITY OFFICE EC41	2004	20		2.34%
ECC 42	SHIPPING AND RECEIVING EC42	2004	20		2.34%
SS	STUDENT SERVICES	1965	59	1991	57.68%
WCC	WEST CAMPUS CENTER	2018	6		0.00%
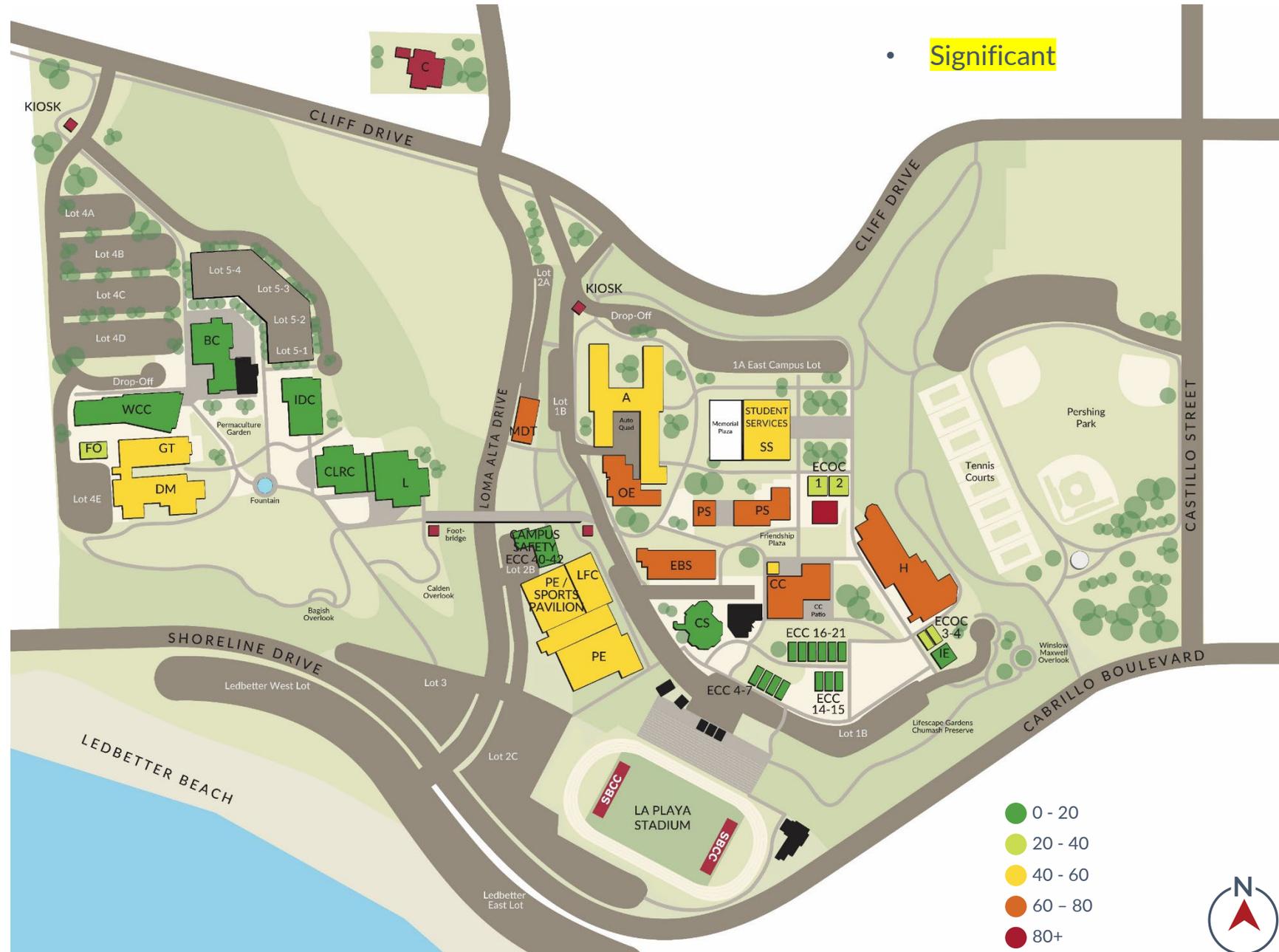
Legend:
- 0 - 20
- 20 - 40
- 40 - 60
- 60 – 80
- 80+

ACRONYM	BUILDING NAME	YEAR BUILT	AGE (in 2024)	LAST RENO
A	ADMINISTRATION	1939	85	1999
BC	BUSINESS COMM.	1940	84	1994
CS	CAMPUS BOOKSTORE	1993	31	1993
CC	CAMPUS CENTER	1965	59	1975
C	CHILDRENS CENTER	1977	47	
	COSMETOLOGY ACADEMY	1974	50	2008
DM	DRAMA/MUSIC	1977	47	2011
ECOC 1	E CAMPUS OFFICE COMPLEX1	1997	27	
ECOC 2	E CAMPUS OFFICE COMPLEX2	1997	27	
ECOC 3	E CAMPUS OFFICE COMPLEX3	2005	19	
ECOC 4	E CAMPUS OFFICE COMPLEX4	1997	27	
EBS	EARTH + BIO SCIENCE	1970	54	2002
ECC 4-21	EAST CAMPUS CLASSROOM 04	2006 - 7	18	
ESL	ENGLISH SECOND LANGUAGE	1971	53	
FO	FACILITIES & OPERATIONS	1993	31	
FH	FIELD HOUSE	1996	28	1997
H	HUMANITIES	1975	49	
IDC	INTERDISCIPLINARY	1991	33	
IE	INTERNATIONAL EDUCATION	2006	18	2006
CLRC	LEARNING RESOURCE CTR	1989	35	
MDT	MARINE TECHNOLOGY	1978	46	
OE	OCCUPATIONAL EDUC	1976	48	
PS	PARKING STRUCTURE	1992	32	
PE	PHYSICAL EDUCATION	1965	59	1971
PS	PHYSICAL SCIENCE	1965	59	1979
PS	PHYSICAL SCIENCE LECTURE	1968	56	
ECC 41	SECURITY OFFICE EC41	2004	20	
ECC 42	SHIPPING AND RECEIVING EC42	2004	20	
SS	STUDENT SERVICES	1965	59	1991
WCC	WEST CAMPUS CENTER	2018	6	
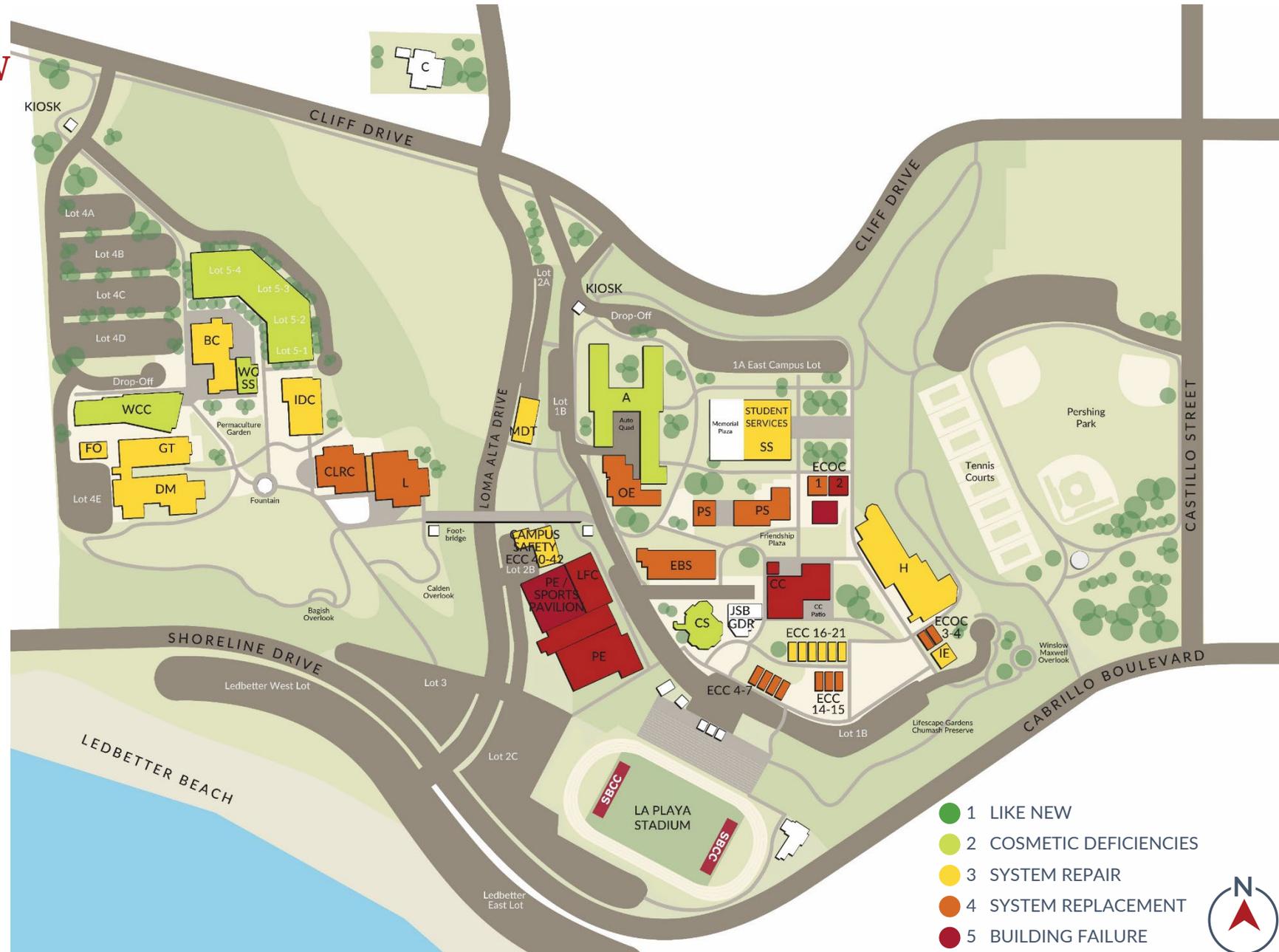
Legend:
- 1 LIKE NEW
- 2 COSMETIC DEFICIENCIES
- 3 SYSTEM REPAIR
- 4 SYSTEM REPLACEMENT
- 5 BUILDING FAILURE

SEISMIC ASSESSMENT

FEMA P-154 Method
- Rapid Visual Screening (RVS) of Buildings for Potential Seismic Hazards
- 54% are within Risk Group 3
  - No further evaluation
- 25% assigned to Group 2
  - evaluate when possible
- 21% assigned to Group 1
  - strong recommendation for further evaluation

Legend:
- 1A   Scores ≤ 1.0, Risk Cat = III
- 1B   Scores ≤ 1.0, Risk Cat = II
- 2A   Scores ≤ 2.0, Risk Cat = III
- 2B   Scores ≤ 2.0, Risk Cat = II
- 3   Scores > 2.0

PARTNERSHIPS
JOINT VENTURE
CIVIC CENTER ACTIVITIES
ENTREPRENEURIAL
ZONING OPPORTUNITIES

Active Ventures

- Pershing Park
- Overlooks
- Academic Facilities Rental
- Parking

Other Opportunities?

- Event Space
- Arts / Theater
- Housing
- ???

PARTNERSHIP USE

SB CC | NEXT STEPS

INTERVIEWS (ONGOING)

REVIEW OF SCHOTT / WAKE

FEEDBACK FROM THE COMMITTEE